

Music Development Plan summary:  
Clacton County High School

This Music Development Plan sets out how we will deliver high quality music provision for all pupils in the three areas of:

- curriculum
- extra-curricular
- musical experiences

This document will set out our current music provision, summarise success and identify any areas for development. It sets out how we will deliver the music curriculum and ensure the following provisions:

- timetabled KS3 curriculum music of one hour each week
- access to lessons across a range of instruments, and voice.
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year.

Overview

Detail	Information
Academic year that this summary covers	Year 7 - 13
Date this summary was published	15/07/2024
Date this summary will be reviewed	14/07/2025
Name of the school music lead	Steven Wilson
Name of school leadership team member with responsibility for music (if different)	Craig Lawrie
Name of local music hub	Essex Music Education Hub
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas:

- Curriculum music.
- Extra curricular provision.
- Musical Experiences

It also includes what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

The Music curriculum at Clacton County High School (CCHS) uses guidance from the [Model Music Curriculum: Key Stages 1 to 3 - GOV.UK](#) and adapts its teaching to suit our local demographic; giving our KS3 intake a chance to explore and communicate a wide range of music knowledge resulting in KS4/5 Vocational qualifications.

[CCHS Music Subject Knowledge outline](#)

### **What do we teach in lesson time?**

The CCHS music curriculum encompasses the three main areas of Performing, composing and appraising music.

**Performance** - class ensemble with a variety of instruments including; Keyboard, Ukulele, Vocal, Drum circle, rock band. Solo performances within lesson time on a variety of instruments including those mentioned above.

**Composing** - graphic score composition, composing using notation in the treble clef and bass clef, rearranging and covering popular songs, using the Mac suite and composing using the music technology.

**Appraising** - includes relevant listening activities linked to Btec Tech music practice components as well as using guidance from the Model music curriculum.

Individual year group breakdown of the music curriculum can be found here -

[CCHS Curriculum overview \(year 7\)](#)

[CCHS Curriculum overview \(year 8\)](#)

[CCHS Curriculum overview \(year 9\)](#)

[CCHS Curriculum overview \(year 10\)](#)

[CCHS Curriculum overview \(year 11\)](#)

### **Music lesson Timings.**

- KS3 **one** 75 minute music lesson a week .
- KS4 students who opt for music are timetabled **two** 75 minute lessons a week.
- KS5 students who opt for music are timetabled one whole day of music a week.

The music curriculum is built to help our students gradually develop their skills and knowledge based on our broad primary intake. Students are given the opportunity to perform as soloists, in small groups and in large ensembles throughout every stage of their musical journey.

### **KS4 & KS5**

Our KS4 music classes follow the BTEC Tech Music Practice Vocational award.

[Music Practice \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

Our KS5 music classes follow the RSL Level 3 for Music Practitioners course.

[Music Practitioners | RSL Awards](#)

The music department also supports a small number of students as external applicants for GCSE music as an extra-curricular club every Friday. [AQA | Music | GCSE](#)

Students who need additional support are supported within the classroom and outside the classroom.

## **Part B: Extra-curricular music**

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

CCHS has a growing extra-curricular provision available to all students at the school. A variety of peripatetic music tutors are supplied by Essex Music Education Hub. The instruments currently offered include: Piano, Keyboard, Guitar, Bass, Drum Kit, Vocals, Violin, Viola, Saxophone, Flute, Clarinet.

- These lessons are available to all students for a fee which is generally paid termly.
- Subsidised lessons are available (66% reduction in price)
- Further information can be found here. [Essex Music Service](#)
- Free provision is offered to Children in Care.

### Extra-Curricular Clubs

- Vocal Strengthening.
- School Choir
- Band Club (including the newly formed CCHS pit band)
- GCSE Music (See Curriculum)
- The School Musical - a range of students explore music through singing in the school musical. (spring/summer term)
- Open door policy (see below)

The music department prides itself in being one of the most accessible departments in the school and is open to students during social times between the hours of 8:15 - 17:00. We encourage all students to participate in learning via play and using peer knowledge and expertise throughout the year groups.

- Duos/trios vocalist/piano player
- Bands (4 live band rooms available.)
- A new live performance space designed for students to practise live performances in front of a small audience as well as a permanent space to record practical coursework.
- Mac suite available to students after school.
- New grand piano in the theatre. (fundraised by concerts, events and donations)

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as concerts and shows, performance inside and outside school as well as trips to professional concerts.

### **CCHS Music Calendar**

- Autumn Term
  - CCHS Open evening. Solo/small ensemble performances in the Theatre. Variety of performances in the music department over the evening.
  - Clouds performance. (students perform in clouds during lunchtime.)
  - H Block quad Carol Service (New)
  - Carol service in collaboration with a local church (New).
  - \*Christmas concert.
  - End of year assembly performances.
  - Year 7 christmas choir (Theatre)
  - Lunchtime/after school recitals in H6. (Ad Hoc over the year)
- Spring Term
  - BTEC Component 3 performances.
  - BTEC component 1 performances.
  - RSL Level 3 Music practitioners marathon External Assessment Concert.
  - Battle of the Bands
- Summer term

- H Block Quad busking show (new 24/25)
- \*Summer showcase - celebrating
- The School Musical

Year 12/13 music students visit the CCHS music department weekly to help inspire our KS3/4 students within performance and composition studies.

The vast majority of events are free to attend, however, some events charge to cover costs incurred and are recovered through ticket sales. The music department recently fundraised for a grand piano through concert ticket sales.

The music department supports an array of other events in the school, supporting other faculty events.

All students that regularly attend extra curricular clubs above either perform or are invited to perform in some/all of the events stated above.

If timetabling allows, KS3 students are invited to watch dress rehearsals of upcoming events.

### **In the future**

This is about what the school is planning for subsequent years.

#### **Curriculum**

Our previous KS3 curriculum was planned to develop knowledge towards a vocational pathway, with a predominant focus on the practicalities of using instruments and music within the industry. The KS3 curriculum is coming towards the end of a transition to allow inclusivity to pupils of all academic levels, therefore enabling the possibility of a GCSE and A level as well as vocational routes at their respective key stages.

- Use of KS3 formative/summative assessment data to track possibilities of GCSE and Vocational options at KS4.
- Incorporate more diverse musical genres and styles to broaden students' musical knowledge.

#### **Extra-Curricular**

Whilst the music department is occupied by pupils during all social times, they would benefit from a broadened extra-curricular offering from staff and outside organisations.

- Establish an instrument ensemble group such as a rock orchestra or school band.
- Work more closely with our Music Hub - [Essex Music Services](#) to establish what extra-curricular they can offer at CCHS.
- Expand the co-curricular music programme to include workshops and/or master classes from professional musicians.

#### **Musical Experiences**

In addition to the curriculum and extra-curricular activities, Pupils at CCHS have opportunities to enrich their musical journey through trips to the West end. Music students from our school participate in the annual battle of the bands competition held in Colchester, with all participating bands attending a recording studio after the event. These experiences allow students to engage with live performances, interact with different musical communities, and showcase their talents in competitive settings.

- Organise an annual trip to a venue outside of Essex to watch a professional music performance.
  - to organise more experiences within the local area.
- To establish partnerships and connections with local music venues or organisations to provide pupils with opportunities for real-world performance experiences.

Further information (optional)

**Helpful Links**

Instrumental tuition at Clacton County High School - [CCHS Music Letter](#)

Subject Outline - [CCHS Music Subject Outline](#)

Btec Music Practice Level 2 (KS4) - [Music Practice \(2022\) | BTEC Tech Awards | Pearson qualifications](#)

RSL Level 3 Music Practitioners (KS5) - [Music Practitioners | RSL Awards](#)

[Model Music Curriculum: Key Stages 1 to 3 - GOV.UK](#)

Our local Music Hub - [Essex Music Service](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where you can go to for support beyond the school.