

# Understanding Reports – KS3

Each subject reports on your child's attitude to learning and gives them an area of strength and an area for development.

The KS2 data is calculated from the SATs papers your child sat in primary school.



Learner Profile for Anne Example



The table below shows the National outcomes, i.e. the percentage of grades, achieved by students nationally last summer with the same KS2 result as Anne

The KS2 result for Anne was 103, the national average is 104.

Subject	Attitude to Learning	Area of strength	Area for development	National outcomes for students with the same KS2 result (%)									
				U	1	2	3	4	5	6	7	8	9
Art	Motivated	Confidence	Attendance		1	4	13	19	23	20	11	6	3
Computer Science	Coasting	Practical skills	Confidence	3	11	21	24	19	12	6	2	1	
Drama	Motivated	Confidence	Classwork		2	14	25	17	15	14	7	3	2
English	Motivated	Contribution in class	Exam technique		1	3	16	22	29	19	7	2	1
Food Tech	Exceptional	Classwork	Practical skills		3	16	26	16	14	12	7	3	2
Geography	Coasting	Enthusiasm	Focus	1	4	11	22	20	19	14	6	2	
History	Motivated	Contribution in class	Focus	2	6	13	20	17	17	14	7	3	1
Mathematics	Motivated	Contribution in class	Focus	1	2	7	17	34	26	9	4	1	
Music	Motivated	Practical skills	Focus	1	4	20	27	14	13	11	6	3	1
Physical Education	Motivated	Classwork	Focus		3	19	26	15	13	12	7	3	2
Product Design	Coasting	Confidence	Classwork	1	2	6	17	21	20	19	8	4	2
Religious Education	Motivated	Contribution in class	Focus		2	6	15	15	20	20	13	7	3
Science	Motivated	Contribution in class	Exam technique	1	1	5	25	29	26	8	3	1	
Spanish	Motivated	Contribution in class	Focus	2	2	9	26	21	21	8	6	3	2
Textiles	Coasting	Practical skills	Focus	1	1	6	18	19	20	20	9	4	2

GCSE Grades	
New grading structure	Former grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
U	G
	U

The better Anne's Attitude to Learning (ATL), the more likely it is that Anne will move towards the right hand side of the grid above, achieving a grade towards the higher end of the national outcomes of students with the same KS2 result.

Your child's attitude to learning is very important as generally the better this is the greater their progress. Children making the most progress are more likely to move further to the right on their chances table.

The table enables you to see the chances your child has of achieving a particular grade at GCSE in each specific subject. The data is taken from students with the same KS2 result as your child and shows the % of them who achieved each GCSE grade last year.

REMEMBER the % chances represents thousands of students and just because no one got a particular grade last year doesn't mean they can't!



# Attitude to Learning Descriptors



## EXCEPTIONAL

Displays a love of learning and shows a high level of enthusiasm and dedication, relishing challenge and taking risks.

Listens and responds to instructions very well, willingly seeks feedback to further their learning.

Is an excellent role model, working collaboratively with peers in a kind, considerate and supportive manner.

Always comes to lessons prepared, never needs reminding of expectations and is consistently on task.

Produces work which is above and beyond expectation, completing all tasks to a high standard.

Likely to make better than expected progress and achieve a grade towards the higher end of the national outcomes of students with the same KS2 result.

## MOTIVATED

Enjoys learning, takes an active role in lessons, volunteering answers and asking relevant questions and perseveres when work is challenging.

Listens and responds to instructions well, using feedback positively as an opportunity to develop.

Works collaboratively and efficiently with peers when asked to do so.

Mostly comes to lessons prepared, rarely needing to be reminded of expectations or of being off task.

Produces work to the best of their ability, completing all tasks to the expected standard.

Likely to make expected progress and achieve a grade on or above the average national outcomes of students with the same KS2 result.

## COASTING

Learning is passive, occasionally asking questions or offering answers and tends to give up if the work is difficult and requires more effort.

Does not listen well nor respond to instructions straight away and frequently makes a limited response to feedback.

Does not work collaboratively with peers.

Does not always come to lessons prepared and often needs to be reminded of expectations and of being off task.

Completes most of the tasks set but they are often rushed, lacking detail or incomplete, leading to work that is below the expected standard.

Likely to make less than expected progress and risk achieving a grade below the average national outcomes of students with the same KS2 result.

## UNACCEPTABLE

Has a poor attitude to learning demonstrating a complete lack of effort and avoids challenge.

Rarely listens nor responds to instructions and takes feedback in a negative way.

Often refuses to work collaboratively which can negatively impact their peers.

Consistently fails to come to lessons prepared, regularly causing disruption to learning within the classroom for others.

Reluctant to complete work in lesson therefore failing to produce appropriate work even when encouraged by the teacher.

Likely to make little or no progress and risk achieving a grade towards the lower end of the national outcomes of students with the same KS2 result.

# Interpreting Reports – KS3

Anne is doing well in most subjects however a concern would be computer science, geography, product design and textiles.

Anne's KS2 result was slightly below average.

## Learner Profile for Anne Example Year 8 Spring 2020 Report



The table below shows the National outcomes, i.e. the percentage of grades, achieved by students nationally last summer with the same KS2 result as Anne

The KS2 result for Anne was 103, the national average is 104.

Subject	Attitude to Learning	Area of strength	Area for development	National outcomes for students with the same KS2 result (%)									
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Product Design	Coasting	Confidence	Classwork	1	2	6	17	21	20	19	8	4	2
Religious Education	Motivated	Contribution in class	Focus		2	6	15	15	20	20	13	7	3
Science	Motivated	Contribution in class	Exam technique	1	1	5	25	29	26	8	3	1	
Spanish	Motivated	Contribution in class	Focus	2	2	9	26	21	21	8	6	3	2
Textiles	Coasting	Practical skills	Focus	1	1	6	18	19	20	20	9	4	2

Anne's attitude to learning in Geography is coasting. This would mean currently she is less likely to achieve the average grade achieved by student's last year of 4. However her attitude to learning was more positive and she focussed more in class she could achieve a much higher grade.

The better Anne's Attitude to Learning (ATL), the more likely it is that Anne will move towards the right hand side of the grid above, achieving a grade towards the higher end of the national outcomes of students with the same KS2 result.

Please see the back of this report for the ATL descriptors.

Anne's attitude to learning is inconsistent this is a concern and an area for discussion.

Anne's areas for development also raise concerns as focus appears many times. Her area of strength for a good proportion of her subjects is her contribution in class.

Anne's Food Tech attitude to learning is exceptional, if she develops further her practical skills it looks like she could achieve a top grade if chooses this subject for KS4.