



Attitude to Learning Descriptors



EXCEPTIONAL

Displays a love of learning and shows a high level of enthusiasm and dedication, relishing challenge and taking risks.

Listens and responds to instructions very well, willingly seeks feedback to further their learning.

Is an excellent role model, working collaboratively with peers in a kind, considerate and supportive manner.

Always comes to lessons prepared, never needs reminding of expectations and is consistently on task.

Produces work which is above and beyond expectation, completing all tasks to a high standard.

Likely to make better than expected progress and achieve a grade towards the higher end of the national outcomes of students with the same KS2 result.

MOTIVATED

Enjoys learning, takes an active role in lessons, volunteering answers and asking relevant questions and perseveres when work is challenging.

Listens and responds to instructions well, using feedback positively as an opportunity to develop.

Works collaboratively and efficiently with peers when asked to do so.

Mostly comes to lessons prepared, rarely needing to be reminded of expectations or of being off task.

Produces work to the best of their ability, completing all tasks to the expected standard.

Likely to make expected progress and achieve a grade on or above the average national outcomes of students with the same KS2 result.

COASTING

Learning is passive, occasionally asking questions or offering answers and tends to give up if the work is difficult and requires more effort.

Does not listen well nor respond to instructions straight away and frequently makes a limited response to feedback.

Does not work collaboratively with peers.

Does not always come to lessons prepared and often needs to be reminded of expectations and of being off task.

Completes most of the tasks set but they are often rushed, lacking detail or incomplete, leading to work that is below the expected standard.

Likely to make less than expected progress and risk achieving a grade below the average national outcomes of students with the same KS2 result.

UNACCEPTABLE

Has a poor attitude to learning demonstrating a complete lack of effort and avoids challenge.

Rarely listens nor responds to instructions and takes feedback in a negative way.

Often refuses to work collaboratively which can negatively impact their peers.

Consistently fails to come to lessons prepared, regularly causing disruption to learning within the classroom for others.

Reluctant to complete work in lesson therefore failing to produce appropriate work even when encouraged by the teacher.

Likely to make little or no progress and risk achieving a grade towards the lower end of the national outcomes of students with the same KS2 result.