

Take **responsibility** for yourself...

Arrive with the **minimum** equipment each day:

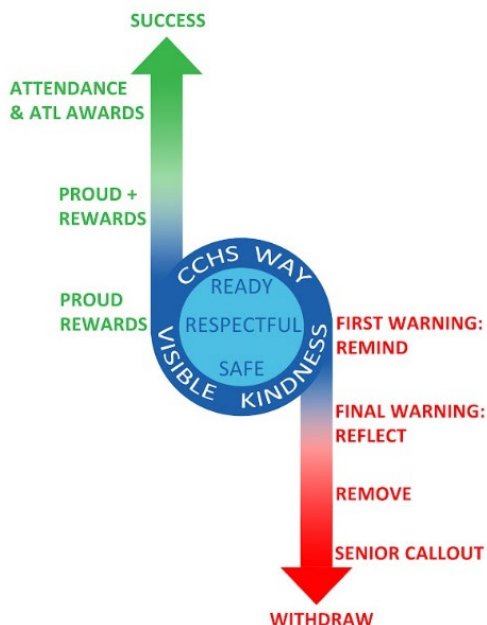
- |                                       |  |
|---------------------------------------|--|
| 1) <b>Bag</b>                         |  |
| 2) <b>Independent learning folder</b> |  |
| 3) <b>Reading book</b>                |  |
| 4) <b>Black pen(s)</b>                |  |
| 5) Ruler, pencil and rubber           |  |
| 6) Green pen                          | Suggested <b>additional</b> equipment: |
| 7) Calculator                         | Compass                                |
| 8) Water bottle                       | Protractor                             |

You will then be **ready** for your day and prepared to **opt-in** to every lesson, helping ensure that you make the most of every learning **opportunity**.

Be **PROUD** of your work...

- 1) Use a black pen
- 2) Date and title/key question underlined with a ruler
- 3) Retrieval practice heading, if it is not a verbal task
- 4) NO doodling or ripping out pages
- 5) Any errors crossed out neatly
- 6) Use all the space in your books, e.g. do not skip a page
- 7) All diagrams, drawings and graphs to be drawn in pencil
- 8) When given feedback by your teacher make any corrections in green pen

Around school be **respectful** and **kind...**  
and be **safe...**



**Uniform**

- School tie - with the correct coloured stripe
- Blazer - with school badge
- Shirt - Plain white with top button, short or long sleeved - suitable for wearing with a tie and tucked in
- Navy blue school cardigan, or plain navy blue (not black) V-neck jumper (optional, but not in place of the school blazer)
- Black full-length school trousers (no skinny trousers, no jeans, no leggings, no trousers with patch pockets)
- OPTIONAL - Royal Blue pleated skirt - these should be worn at the purchased length and not rolled over at the top.
- Only plain black tights or plain navy/black/white ankle or knee-high socks are to be worn with skirts. (no leggings in place of tights)
- Shoes - these should be low-heeled plain black FULL office style shoes that can be polished (no boots, trainers, suede or canvas style shoes)
- Socks - Plain navy/black/white ankle socks or plain tights (as detailed above)
- Outside garments - which are not part of school uniform - should not be worn when inside the school building under any circumstance. On entering the school premises at the start of the day and following social times, garments should be removed straight away. No hoodies are permitted inside or outside.

**Personal adornments**

- No facial piercings - such as nose studs, no large hooped earrings and necklaces. Whilst ears may be pierced, each ear should only have one stud.
- Hair - only natural hair colours; e.g. no blue, pink, red, purple, green and no extreme hairstyles.
- Fingernails - must be a natural colour (if nails are varnished), and should be of an appropriate length for school so as not to contravene health and safety, and be appropriate and for participation in PE, or technology subjects. False nails are not permitted.
- Make up - must ensure that it is discreet and appropriate for the school environment. False eyelashes are not permitted.

In the event that you are not in full school uniform, an appropriate replacement will be provided. Failure to adhere to the school's uniform and personal adornment expectations, as outlined above, may result in you completing your work out of circulation.

## Attitude to Learning

	<b>EXCEPTIONAL</b>	<b>MOTIVATED</b>	<b>COASTING</b>	<b>UNACCEPTABLE</b>
<b>Perseverance</b>	<p>....learners show a high level of enthusiasm and a love of learning</p> <p>Always tries hard never giving up when met with a challenge and readily takes risks independently</p>	<p>....learners take active roles in lessons and enjoy learning</p> <p>Willing to try hard, tackle challenges and takes risks with support and encouragement</p>	<p>....learners are passive and need constant support and encouragement</p> <p>Takes the easier option, sometimes gives up when challenged and is reluctant to take risks even with support.</p>	<p>....learners rarely complete work even after support and encouragement</p> <p>Rarely willing to try, reluctant when faced with even the smallest challenge never takes risks</p>
<b>Responsibility</b>	<p>Always comes to lessons ready to learn, takes responsibility for their own learning and progression</p>	<p>Mostly comes to lessons ready to learn, mostly takes responsibility for their own learning and progression</p>	<p>Occasionally comes to lessons ready to learn, does not take responsibility for their own learning and progression</p>	<p>Does not come to lessons ready to learn, and does not take responsibility for their own learning and progression</p>
<b>Opportunity</b>	<p>Always embraces every learning opportunity, listens and actively seeks feedback to further their learning.</p>	<p>Mostly embraces every learning opportunity, listens and uses feedback positively as a chance to develop.</p>	<p>Occasionally engages with learning opportunities, sometimes needs reminders to listen and mostly needs prompting to start work or act on feedback.</p>	<p>Does not embrace learning opportunities, rarely listens or takes on feedback, resisting new opportunities to learn.</p>
<b>Unity</b>	<p>Always works collaboratively with peers in a kind, considerate and supportive manner.</p>	<p>Mostly works collaboratively with peers in a kind, considerate and supportive manner.</p>	<p>Occasionally works collaboratively with peers in a kind, considerate and supportive manner.</p>	<p>Does not work collaboratively with peers in a kind, considerate and supportive manner.</p>
<b>Diversity</b>	<p>Always respects the diversity of others backgrounds and opinions. Is always respectful to their peers and adults in the classroom</p>	<p>Mostly respects the diversity of others backgrounds and opinions, and is mostly respectful to their peers and adults in the classroom</p>	<p>Can sometimes disrespect the diversity of others backgrounds and opinions, and their peers and adults in the classroom</p>	<p>Is often disrespectful of the diversity of others backgrounds and people's opinions, and are rude to their peers and adults in the classroom</p>
	<p>Likely to make better than expected progress and achieve a grade towards the higher end of the national outcomes of students with similar KS2 results.</p>	<p>Likely to make expected progress and achieve a grade on or above the average national outcomes of students with similar KS2 results.</p>	<p>Likely to make less than expected progress and risk achieving a grade below the average national outcomes of students with similar KS2 results.</p>	<p>Likely to make little or no progress and risk achieving a grade towards the lower end of the national outcomes of students with similar KS2 results.</p>