

EXCEPTIONAL

...learners show a high level of enthusiasm and a love of learning

Always tries hard never giving up when met with a challenge and readily takes risks independently

Always comes to lessons ready to learn, takes responsibility for their own learning and progression

Always embraces every learning opportunity, listens and actively seeks feedback to further their learning.

Always works collaboratively with peers in a kind, considerate and supportive manner.

Always respects the diversity of others backgrounds and opinions. Is always respectful to their peers and adults in the classroom

Likely to make better than expected progress and achieve a grade towards the higher end of the national outcomes of students with similar KS2 results.

MOTIVATED

...learners take active roles in lessons and enjoy learning

Willing to try hard, tackle challenges and takes risks with support and encouragement

Mostly comes to lessons ready to learn, mostly takes responsibility for their own learning and progression

Mostly embraces every learning opportunity, listens and uses feedback positively as a chance to develop.

Mostly works collaboratively with peers in a kind, considerate and supportive manner.

Mostly respects the diversity of others backgrounds and opinions, and is mostly respectful to their peers and adults in the classroom

Likely to make expected progress and achieve a grade on or above the average national outcomes of students with similar KS2 results.

COASTING

...learners are passive and need constant support and encouragement

Takes the easier option, sometimes gives up when challenged and is reluctant to take risks even with support.

Occasionally comes to lessons ready to learn, does not take responsibility for their own learning and progression

Occasionally engages with learning opportunities, sometimes needs reminders to listen and mostly needs prompting to start work or act on feedback.

Occasionally works collaboratively with peers in a kind, considerate and supportive manner.

Can sometimes disrespect the diversity of others backgrounds and opinions, and their peers and adults in the classroom

Likely to make less than expected progress and risk achieving a grade below the average national outcomes of students with similar KS2 results.

UNACCEPTABLE

...learners rarely complete work even after support and encouragement

Rarely willing to try, reluctant when faced with even the smallest challenge never takes risks

Does not come to lessons ready to learn, and does not take responsibility for their own learning and progression

Does not embrace learning opportunities, rarely listens or takes on feedback, resisting new opportunities to learn.

Does not work collaboratively with peers in a kind, considerate and supportive manner.

Is often disrespectful of the diversity of others backgrounds and people's opinions, and are rude to their peers and adults in the classroom

Likely to make little or no progress and risk achieving a grade towards the lower end of the national outcomes of students with similar KS2 results.

Perseverance

Responsibility

Opportunity

Unity

Diversity