

**Year 11 Parent  
Exam Information  
2023/2024**

**The Year Ahead**



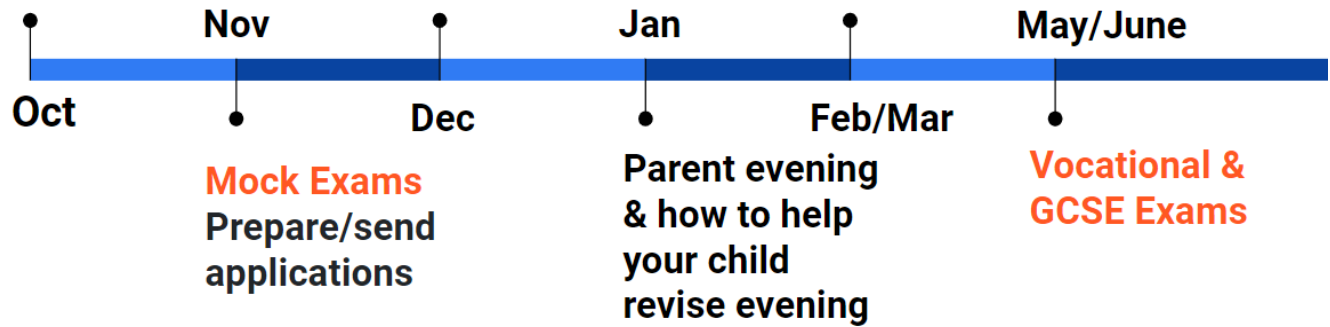
# The Year Ahead

Explore further education options online, attend open days, prepare for mock exams

Mock results Report 1 published  
Send off applications

Mock Exams Report 2 published

Results day  
Thursday 22nd August



## Key dates:

|                        |   |
|------------------------|---|
| 1st Nov 2023           | Mock exams #1 commence for approx 2 weeks           |
| w/b 18th Dec 2023      | Reports sent home                                   |
| 11th Jan 2024          | Parents Evening and “How to help your child revise” |
| w/b 4th March 2024     | Mock exams #2 for up to 2 weeks                     |
| 9th May-19th June 2024 | GCSE exams  |
| 26th June 2024         | GCSE Contingency Day                                |

Please note students cannot be absent from an exam without a consultant letter. Students must attend ALL exams.

# How to support your child

## **Getting enough sleep**

Sleep is an essential element for optimum health, so make sure your child is getting enough rest. Teenagers need a lot of sleep given the huge changes taking place in their bodies. All research would suggest that their phones should not be beside their bed as this does not allow them to switch off.

## **Eating the right food**

Food is fuel for the body, so making sure they eat at regular intervals with plenty of healthy ingredients is vital. Try to ensure they have a healthy breakfast before leaving the house every morning. It may mean they have to get up a little bit earlier!

## **Drinking enough water**

The teenage body is made up of around 60% water. Not drinking enough water reduces productivity, both mentally and physically, and symptoms can include tiredness, confusion and reduced energy levels.

## **Creating the right environment to help your child study for their GCSEs**

Help them find a calm space to revise. Things to consider are noise levels, lighting, ability to store their books and papers tidily, not being disturbed by other family members.

## **Help them to create a revision timetable**

If your child is super organised, efficient, and self-motivated, they will be able to do this themselves. If your child is not likely to carry out this step on their own, you will need to help them. They should start their revision now for their mock exams.

## Qualifications at CCHS

| <b>Subject</b>                      | <b>Exam board</b> | <b>GCSE/BTEC or other</b>        | <b>Course title</b>                                |
|-------------------------------------|-------------------|----------------------------------|--|
| Art                                 | AQA               | GCSE                             | Art Craft & Design 8201                            |
| Biology<br>(Foundation & Higher)*   | AQA               | GCSE                             | Biology 8461                                       |
| Business Studies                    | Pearson           | BTEC L1/2<br>Tech Award          | Enterprise REN3                                    |
| Chemistry<br>(Foundation & Higher)* | AQA               | GCSE                             | Chemistry 8462                                     |
| Computer Science                    | Edexcel           | GCSE                             | Computer Science 1CP2                              |
| Child Development                   | Pearson           | BTEC L1/2<br>Tech Award          | Child Development<br>RCD3                          |
| Dance                               | Pearson           | BTEC L1/2<br>Tech Award          | Performing Arts:Dance<br>RPD3                      |
| Drama<br>Performing Arts            | Edexcel           | BTEC L1/2<br>Tech Award          | Performing Arts<br>RPA3                            |
| Engineering                         | WJEC              | Level 1/2<br>Vocational<br>Award | Engineering (Technical Award)<br>5799QA            |
| English                             | AQA               | GCSE                             | English Language 8700                              |
| English Lit                         | AQA               | GCSE                             | English Literature 8702                            |
| Food and Nutrition                  | WJEC              | Level 1/2<br>Vocational<br>Award | Hospitality & Catering (Technical<br>Award) 5409QA |
| Geography                           | AQA               | GCSE                             | Geography<br>8035                                  |

|                                       |         |                               |                                   |
|---------------------------------------|---------|-------------------------------|-----------------------------------|
| History                               | Edexcel | GCSE                          | History 1H10                      |
| Land-Based Studies                    | Pearson | BTEC L1<br>Introductory       | Land Studies<br>WFY46             |
| Further Maths                         | AQA     | AQA L2<br>Certificate         | Further Maths<br>8365             |
| Mathematics<br>Foundation Only        | OCR     | GCSE                          | Mathematics J560                  |
| Mathematics<br>(Foundation & Higher)* | Edexcel | GCSE                          | Mathematics 1MA1                  |
| Media Studies                         | Pearson | BTEC L1/2<br>Tech Award       | Creative Media Production<br>RCM3 |
| Music                                 | Pearson | BTEC L1/2<br>Tech Award       | Music Practice<br>RMP3            |
| PE (Sport Studies)                    | OCR     | Cambridge<br>National<br>L1/2 | Sport Studies<br>J829             |
| Photography                           | AQA     | GCSE                          | Photography 8206                  |
| Physics<br>(Foundation & Higher)*     | AQA     | GCSE                          | Physics 8463                      |
| Product Design                        | Edexcel | BTEC L1/2<br>Tech Award       | Art and Design Practice<br>RAD2   |
| R.E.                                  | AQA     | GCSE                          | Religious Studies A 8062NA        |
| Science<br>(Foundation & Higher)*     | AQA     | GCSE                          | Combined science: Trilogy 8464    |
| Spanish<br>(Foundation & Higher)*     | AQA     | GCSE                          | Spanish 8698                      |
| Textiles                              | AQA     | GCSE                          | Art & Design: Textiles<br>8204    |

\*Please note that the tier of entry (Foundation or Higher) is the decision of the school

# Where next?

**Our Post 16 offer:**



**SIGMA SIXTH**  
TENDRING CAMPUS

- A levels : You will need **6 GCSEs at grades 5-9 or distinctions** including **Maths and English**
- Applied Level 3: You will need **4 GCSEs at grade 4 or Merit** for this route including **Maths or English at grade 4**
- Please discuss this with the careers advisors and your form tutors to identify which route is the most suitable.

Online applications open October 2023  
**Open Evening: Thurs 12<sup>th</sup> October 2023**  
Deadline: 31<sup>st</sup> January 2024

## **Other options:**

Sigma Sixth (Colchester Campus)  
Colchester Institute  
Colchester Sixth Form  
Writtle College

# Attitude to success

How to be **PROUD**:

|                       | <b>In school</b>   | <b>Outside of school</b>                                     |
|-----------------------|--|--|
| <b>Perseverance</b>   | Go the extra mile in lessons and revision sessions. Don't quit.                        | Carryout independent revision outside of school.             |
| <b>Responsibility</b> | 100% attendance: be on time to every lesson, everyday.                                 | Complete all homework, ask for support when needed.          |
| <b>Opportunity</b>    | Recognising that this opportunity is a stepping stone towards your future aspirations. | Engage with parents/carers and utilise your support network. |
| <b>Unity</b>          | Working and supporting others; don't be an anchor to the class.                        | Help your friends to be the best version of themselves.      |
| <b>Diversity</b>      | Be open to other people's ideas and views.   | Accept differences in each other.                            |



... Good Luck for Year 11.