



Clacton County High School

Sigma Sixth Tending

Notices and Letters



Spring Term 2025 | Issue 21 | Friday 14th February

Please take the time to check through this mailing, particularly for your child's individual year group as there could be some important information for you to be aware of.

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Whole School Notices

Losing things at school

Reception receives calls almost daily from parents and carers looking for lost items mislaid by their children.

Important to note:

The School cannot assume responsibility for loss or damage to personal property brought to school.

Although it is developmentally normal for children to lose their belongings it can be frustrating and expensive to replace costly lost items such as PE kits and trainers. It is never too late to start teaching your child to actively take responsibility for their possessions – and it may save you a lot of money and time down the road.

At School

Since children tend to lose their possessions during transitional times at school it is good to teach your child to stop, look around, and think about whether they have gathered all their belongings before they make their next move. This can be difficult for children to grasp at first but by secondary school age this practice should be in place. If your child is neurodivergent in any way, they may struggle with keeping track of their possessions. Children with ADHD are especially prone to forgetfulness and distraction, if this is the case talk with your child's pediatrician to find the best ways to instil responsibility.

What can the school do?

- If an item is labelled it will be returned to the owner. All other items are taken to the lost property area outside attendance (prescription glasses, mobile phones etc are taken to reception)
- Lost water bottles are placed in Clouds
- Staff will circulate emails for items lost such as prescription glasses
- Lockers are available for £2 deposit to help students keep belongings safe
- Once a term all unclaimed lost property is displayed on Clouds. If still unclaimed the items are donated to charity

At home - How can you help

- Teach your child to return things lost by others
- Label/write their name in all items of sportswear, uniform, school bag etc enabling the school to reunite lost items with their owners
- Do not allow them to bring valuable items into school

- Encourage them to check in the school's lost property area (every day) and check in with Reception or the Pastoral office once
- Practice the "stop, look around and think" behaviour when they lose track of an item in the home
- Motivate and encourage responsible ownership
- Help your child by modelling responsibility, do this by taking care of your own belongings, return items lost by others, fulfil your commitments and take ownership of your mistakes. This behaviour will implicitly teach your child/ren how to be responsible and appreciate the value of their possessions.

Although It is common for children to struggle with staying on top of their things, if your child constantly loses items or is not associating value with their possessions it may be time to implement a meaningful consequence. Maybe if they have to dip into their piggy bank to chip in towards the cost of a replacement they will learn to be more aware of their responsibilities. When you see an improvement, be sure to balance consequences with acknowledging the positive change.

Whole School Letters

No whole school letters this week

Dates for Your Diary

- Monday 17th to Friday 21st February – Spring half term break
- Monday 24th February – Non-pupil day
- Thursday 27th February - Sigma Sixth Consultation Evening

Year 7

An overview of the year 7 curriculum can be seen [here](#)

Year 8

An overview of the year 8 curriculum can be seen [here](#)

Year 9

Year 9 Assessments – Monday, 17th March and Tuesday, 18th March

[Letter](#) from Assistant Head teacher – Mr A Martin

Year 9 Student Options - Monday, 24th February

The deadline for Year 9 Options is Monday, 24th February. All year 9 students will have received an email containing a link to a Google form to make their option choices. If your child wants to make any changes after submitting, they can do so right up until the deadline date by accessing the google form again from the submission receipt.

Scientific calculators are available for purchase to Year 9 students in Arbor pay (school shop section) £6.49 each. Once paid for they can be collected from the Year 9 Pastoral Office.

An overview of the year 9 curriculum can be seen [here](#)

Year 10

Advance notice – Year 10 Parent evening and “How to help your child revise” Thursday, 3rd April

An overview of the year 10 curriculum can be seen [here](#)

Year 11

Year 11 Mock Examinations – Start Friday, 14th February – Monday, 3rd March

[Letter](#) from Deputy Headteacher Mrs K Loosley

[Year 11 Coursework Support / Revision timetable](#)

Year 11 - Continued

Revision guides

The following revision guides are available for purchase on Arbor under the School Shop tab once the guide has been paid for, students can collect them from their subject teacher:

- Maths, Science, English Language, Computer, Spanish, Physical Education

Exam contingency days – Wednesday, 25th June 2025

Some of our families will be hoping to plan and book holidays for summer 2025, however, it is important to note that Wednesday, 25th June 2025 is a contingency day set by Ofqual. This means that all exam candidates must be available to sit exams from the date of their first exam until, and including Wednesday, 25th June 2025. This decision is not a school decision and does apply to all candidates, in all schools, we thank you for your understanding. Contingency days are designed to be used in the event of national or significant local disruption to examinations. Please find [here](#) the Year 11 Summer Examinations Timetable 2025.

SAVE THE DATE – PROM Thursday, 3rd July 2025

What is a Passport to Prom?

The Passport to Prom is an incentive for our Year 11 students to attend as many revision sessions as possible and maintain excellent school attendance in the final push towards their exams. It is an annual event for Year 11 students and this year our students have already made an excellent effort to attend the revision sessions offered.

What criteria do students need to meet?

In addition to behaving appropriately and attending all lessons, students need to opt in by: attending a minimum of five maths, five English and five science revision sessions; attending at least ten other subject sessions of their choice; achieving a 95% attendance record or higher from the start of January through to their exams and completing three quality pieces of homework per week. As an additional incentive, students who complete thirty-five revision sessions or more will be entered into a prize draw for some great Prom themed prizes.

What does the Passport look like?

[Click here / Passport to Prom](#)

What can I do to help?

Parental support is so important in ensuring success and we know our parents are equally supportive of the school. Please encourage your child to make the most of the help available to achieve the best possible grades they can.

What help is available?

CCHS staff are extremely dedicated and are always willing to go the extra mile for their students. As we move closer to the exams, most subject areas will provide after-school revision sessions, and additional support during holidays and even at weekends. Students should contact their subject teachers to find out more details on the times and dates of any additional sessions, as well as consulting the [Year 11 weekly revision timetable](#)

NB. By invitation only, a number of Exam Revision and Catch-Up Sessions will be taking place during the February Half-Term and Easter Holidays – where possible, please avoid booking holidays for exam students during these periods, up until the final day of the exams, including the **Wednesday, 25th June 2025.*

An overview of the year 11 curriculum can be seen [here](#)

Sixth Form Notices

Year 12/13 Parent evening Thursday, 27th February

Please find here a [letter](#) from Head of college - Mrs S McKarry

Careers Guidance Updates



Unifrog “Helping students find their future”

What your child needs to do and when – a timeline for UK university applications click [here](#) for more information.

Safeguarding, SEND, and Wellbeing

National Eating Disorders Awareness Week – Monday, 24th February – Sunday, 2nd March 2025

Help is available Monday-Friday, 3:00pm-8:00pm call 0808 801 10677 [Beat Eating disorders](#)

Around [1.25 million people in the UK](#) suffer from these illnesses, many in secret. They are of all ages, genders and backgrounds – eating disorders do not discriminate. [Eating disorders](#) include bulimia, binge eating disorder, avoidant/restrictive food intake disorder (ARFID), other specified feeding or eating disorder (OSFED), and anorexia, which tragically has the highest mortality rate of any mental illness, though all eating disorders can be deadly. While this is the worst-case scenario, there are many ways in which eating disorders severely affect the quality of life of both those suffering and those who care about them. They steal childhoods, devastate relationships and pull families apart. But, with the right treatment and support, recovery is possible.

School Vaccination Catch up Clinics

Click [here](#) for more information and dates

Support Your Teen’s Journey – ACL Free online courses

Understanding Teens 27/02/2025

Understanding Teenage Anxiety 27/03/2025

Are you looking for ways to help your teen navigate the challenges of adolescence? Click [here](#) for more information.

Community Notices

CCHS Alumni

Would you like to join CCHS Alumni? We are keen to hear from inspiring ex pupils from varied fields of employment. Be part of our ‘where are they now’ portfolio and share your knowledge and expertise to inspire current CCHS students and encourage them to think about their futures and where their careers and life could take them. If you would like to be part of this initiative please send contact details to admin@cchs.school

Career Opportunities

Considering a Career in Teaching?

Advance Teacher Training (ATT) work with many schools across Essex and Suffolk to deliver teacher training. They have training bases in Clacton and Colchester with schools in Tendring, Colchester, Braintree and surrounding areas. With over 20 years of experience of delivering teacher training, they offer knowledgeable trainers, excellent facilities and personalised support. By joining Advance Teacher Training you will gain experience in primary or secondary phases including Post-16.

Discover more at the next Advance Teacher Training drop-in open event on Thursday 3rd April, 6pm to 7.30pm at the Tendring Education Centre, Jaywick Lane. Clacton on Sea CO16 8BE.

Follow the [link](#) for additional information

Career Opportunities at CCHS

This week there are new positions available: Click [here](#) for further information.