



Clacton County High School Sigma Sixth Tending Weekly News



www.countyhigh.org.uk

[Sigma Sixth](#)

admin@cchs.school

parentnews@cchs.school

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[Link to Weekly Notices](#)

Safeguarding at CCHS – Tootoot

**MAKE A NOISE
DON'T BE AFRAID
TO SPEAK UP.**

With tootoot you can

- Talk about your worries in confidence
- Attach pictures, videos and screenshots
- Make a difference!



www.tootoot.co.uk



The Tootoot platform is a safe, secure and diverse web-based safeguarding tool, which allows our students to report any concerns or issues that may be worrying them in an anonymous, confidential and discrete manner. These individual cases are monitored, managed and resolved by staff or mentors within the school. Our engagement with Tootoot comes as a direct response to some of the things our students have told us about why they sometimes find it difficult to talk to adults. If students don't feel confident talking to a member of staff face to face, Tootoot allows them to report their worries in a confidential fashion. In their year group assemblies last week, students learnt about this safeguarding tool and how to use it. They have been sent their username and temporary password via their school email address, which allow them to log in and use Tootoot – a special '[CCHS How to](#)' guide is also available to help students access the platform. In addition, students can always report issues and concerns directly to the designated safeguarding staff. We have our own sub-domain, where only staff and students from Clacton County High School will be able to communicate with one another. All students are anonymous at the point of reporting but identities can be uncovered by the school's Tootoot administrator ONLY if there is a genuine concern about their physical or emotional wellbeing or if there is misuse of the system. [Find out more here](#)

Bike Ability Students Praised during Bike Courses



Over the past couple of weeks, we have hosted a number of special "Bikeability" training days for our Year 7 students. Over twenty cyclists took part in the various half-day practical sessions, aimed at teaching them how to ride safely on the roads and negotiate certain road features, such as roundabouts. The Safer Essex Roads Partnership instructors commented on how much they had enjoyed teaching the students and how well-behaved the groups were, "A pleasure to take out on a cycle ride." Well done to all of them!



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Sailing Adventure of a Lifetime

Last week, Daniel - one of our Year 11 students, had the opportunity to take his learning out of the classroom when he joined the Cirdan Sailing Trust for a special voyage from Portsmouth to Ipswich. After travelling to the South Coast at the weekend, Daniel boarded the Baltic trader gaff-rigged 'Queen Galadriel', affectionately known as 'QG' by the crew, for an adventurous voyage through the English Channel and along the East coast. The 'Queen Galadriel' is the flagship of the Cirdan Sailing Trust fleet and is often referred by them as their 'pirate ship', as it comes complete with a 'skull and cross-bones' flag! The five-day trip involved full days and nights at sea with the young crew taking it in turns to fulfil the watch duties throughout the night. The special voyage passed along the south coast before turning north-east towards Dover and onwards to Ramsgate, then across the Thames Estuary to the River Crouch for an overnight stop at Burnham on Crouch where they enjoyed an evening at anchor and an impressive sun set. The following day, the wind blew them past Clacton and the off-shore wind farms before turning into the Harwich basin and up the River Orwell to Ipswich, concluding an epic voyage. During the trip, Daniel was fully immersed in the various tasks required to sail the large vessel including helming the gaff, navigating the course set by the skipper, rigging and setting the sailings, as well as helping out in the galley. He had a fantastic adventure, jam-packed with numerous transferrable life skills – Well done Daniel!



Duke of Edinburgh Bronze Award

Over the past number of years, numerous Year 9 students have taken part in the Duke of Edinburgh Award Scheme, working towards their Bronze Award. The scheme forms part of our Year 9 Broader Curriculum, which gives our students an opportunity to learn some real life and alternative skills, alongside their academic learning. The Duke of Edinburgh award is made up of a number of sections, the main element being a two-day hike which is the focus for our Broader Curriculum lessons. Throughout the year, students learn how to plan a route, map read, navigate, plan and cook simple meals using camping stoves and put up tents, all in preparation for their assessment hike at the end of Year 9. These skills are tested and enhanced throughout the year during a number of practice hikes, before they are all put to test during their final assessment. Alongside their hike, each Duke of Edinburgh award requires candidates to also complete voluntary work, undertake regular physical activity and broaden their understanding and expertise in a chosen skill, all of which we require the students to undertake independently. Having completed their hike, the students then embark on the additional elements of the award. Just before the summer holiday, students who successfully completed their Bronze



Award hike were presented with their certificates for that element of their award. Congratulations to them all - they are now busy completing the other requirements to enable them to complete the full Duke of Edinburgh Bronze Award. Our new Year 9 Duke of Edinburgh cohort have just started their Bronze Award and are busy learning map-reading and navigational skills, as well as planning their first practice hike which is scheduled for later this term.

Celebrating Student Success

Attendance Weekly Golden Ticket Awards

100% Attendance prize draw - one student from each form group wins their form's 'Golden Attendance Ticket', allowing them to skip to the front of the Clouds food servery queue on a day of their choice.

Congratulations to.....



Year 7

Riley Charlton, Faith Docherty, Luke Frost, Harrison Gunn, Jacob Horwood, Cherry Jones, Jake Matthews, Lexi Munro, Joseph Pepperell, Christopher Swift, TJ Wiegand and Alexis Will



Year 8

Oliver Booth, Lola Buxey, Gabby Cantrell, Noah Dempster, Olivia Feagan, Ryan Inwood, Nathan Joseph, Evelyn King, Maisie Moore, Riley Protheroe, Lacey Stevens and Phoebe White



Year 9

Rachel Bird, Poppy Box, Kacey Calder, Liv Izzard, Sophie Lee, Demi Lee, Jessica Levy, Taylor Low, Jack Shipman, Oliver Southern, Charlie Vallely and Molly Wells



Year 10

Elliott Bailey, Adriel Bondo, Christiana Doe, Brandon Dunn, Alexis Hunt, Dolcie Lay, Ben Leeks, Jake McCarthy, Paris Mongo, Celeste Tchicaya and Lola Ward



Year 11

Ella Byford, Tamer Celebi, Sonny Cook, Sky Crofts, Noemi Gancarz, Charlie Low, Callum Mowle, Mia Partner, Lucy Pickard, Harvey Sage and Stanley Stray

Weekly Proud Awards

The top students in each year group who attained the most PROUD+ points last week and also had 100% attendance (listed alphabetically) – Each year group winner collects the top prize of an amazing £10 Amazon voucher.



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Year 7

Henry Barnes, Erin Barnes, Tyler Dickings, Leah Frost, Livai Jeromin, Betty Newport, Neha Noby, Edvinas Pilipavicius, Hope Scott and Victoria Szulc

Winner – Leah

Year 8

Iqraam Ali, Olivia Blyth-Rotchell, Logan Hooker, Darcy Jerram, Evelyn King, Mason Rose, Summer Rye, Joshua Tuck, Finley Ward and Emily White

Winner – Mason

Year 9

Thomas Beazley, Dylan Bridge, Tommy Brown, Rivva-Mae Byford, Kacey Calder, Wren Chan, Charlize Cooper, Drew Davies, Lily Llewellyn, Riley McGowan-Harvey, Mollie Palmer, Serena Pye and Jayden Wolstencroft

Winner – Lily

Year 10

Sophia Bettinson, Daisy Buda, Owen Clark, Peyton Frost, Mason Holmes, Adam Kedge, Hollie Nelson, Ellis Pearson, Lily Powell, Lucie Protheroe, Charlotte Revell and Shaneka Sawyer

Winner – Ellis

Year 11

Tilly-Rose Amman, Matilda Boughey, Lexi Denton-Redgwell, Alexis Dobinson, Skye Inwood, Angel McMahon, Harry Prentice, Abigail Roberts, Stanley Stray and Grace Westley

Winner – Abigail

