



Clacton County High School

Walton Road, Clacton-on-Sea, Essex, CO15 6DZ
Tel: 01255 424266 e-mail: admin@countyhigh.org.uk

Principal: Neil Gallagher

Our reference: GALLET7/LH

18th October 2018

Dear Parent/Carers

Re: Outcome of Ofsted Inspection – 19th & 20th September 2018

I am delighted to be able to write to inform you that we have now received the official notification letter and report from Ofsted detailing the outcome of our recent inspection. Clacton County High School is a 'good' school with 'outstanding features'.

I have attached on page 2 the summary of their key findings, specifically produced for both parents and students, and I hope that you will feel equally delighted with the comments made by the inspection team. A copy of the full report can now be viewed on our website and will be available on the official Ofsted website from 30th October.

The report highlights our strengths but also identifies the areas of focus for the school, both of which we were already fully aware of and these had already been included in our School Development Plan.

Without doubt, education is an area that undergoes many changes and faces many challenges, both socio and economic. Clacton County High School prides itself on always being proactive and reactive with innovative ideas in regards to our curriculum and enrichment opportunities. We continually review what we do and look at ways to raise standards and the aspirations of the young people throughout the Tendring area.

The inspectors were incredibly positive about our school community; leaders, governors, staff, and students and we were very pleased to hear how complimentary our parents were with their comments via Parent View and I would like to take this opportunity to thank those parents who participated in the survey.

Once again, we were extremely pleased with the outcome of the inspection; it was a pleasure to share with them the experience of CCHS life; to show-case the learning that happens in lessons and the interaction that as staff, we are fortunate enough to share with your children every school day.

Yours sincerely

N GALLAGHER
Principal

Clacton County High School

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Inspection dates

19–20 September 2018

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| Overall effectiveness | Good |
| Effectiveness of leadership and management | Outstanding |
| Quality of teaching, learning and assessment | Good |
| Personal development, behaviour and welfare | Good |
| Outcomes for pupils | Good |
| 16 to 19 study programmes | Outstanding |
| Overall effectiveness at previous inspection | Good |

Summary of key findings for parents and pupils

This is a good school

- The principal has established a culture of high expectations and outstanding leadership. Leaders at all levels are uncompromising in their focus on continuous improvement.
- The trust, senior leaders and governors are highly ambitious to secure the very best outcomes for pupils. They have an accurate view of the school's strengths and what needs to improve.
- Parents and carers, almost universally, are extremely positive about the school and the quality of its work.
- Strong leadership of teaching and learning has ensured that teachers' practice continues to improve. Where further change is needed, leaders' actions are swift and effective.
- Work is under way to address the remaining inconsistencies in teaching across subjects and year groups, notably to ensure that pupils secure a sound understanding of subject-specific language quickly.
- The curriculum ensures that pupils make good progress overall and that they are well prepared for the next stage in their education.
- New strategies are in place to raise literacy standards and to ensure that the most able pupils are challenged to achieve their best.
- Most pupils behave very well. They work hard and are typically tolerant and respectful.
- A minority of pupils do not consistently meet leaders' high expectations or represent the values that are routinely modelled by staff.
- Pupils' attendance has improved because of the relentless focus on its importance by the whole school team.
- Sixth-form students make excellent progress because of high-quality provision and support.
- Safeguarding arrangements are thorough and effective. The safety and welfare of all pupils, including the most vulnerable, are of the highest priority.
- Governors are experienced and effective in holding senior leaders to account and in supporting rapid improvements in the school's performance.
- While pupils excel on work-related courses, they do not do as well in their GCSE examinations. Boys are not as successful as girls in English.